

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY:

Kit Carson Elementary School Vision Statement:

“Kit Carson Elementary will continue to be a community dedicated to empowering life-long learners.”

Kit Carson Elementary School Mission Statement:

“The Kit Carson community is committed to supporting each student in becoming a respectful, productive, life-long learner by individualizing /differentiating instruction, having high expectations for all, and forming positive relationships with parents and students.”

On September 26, 2008, the Kit Carson Elementary faculty and staff disaggregated our CTBS and CATS testing data from the previous spring. Other data used was the *Kentucky Performance Report*, No Child Left Behind Report, Predictive Assessment Series Results and GRADE results from last spring, and targeted lists of students generated from the CTBS scores during previously held grade level meetings. The day started with the whole faculty looking at the current CSIP and discussing what goals and activities have been accomplished, what are left to be accomplished, and what items need to be removed. Large achievement gaps were noted between free/reduced and not free/reduced, and disability and non-disability groups in all academic areas. Teachers noted that on the whole, students appeared to know subject matter based on the percentage correct on multiple-choice answers, however, there was too high of a percentage of 0's, 1's, and 2's on the Open Response Items on the KPR report in all subject areas. Although these percentages were very comparable to the state percentages, the faculty feels that Open Response answers are definitely an area where improvement is needed. Each certified teacher was given a copy of the Elementary Core Content Assessment Book, which was used to identify the core content that was addressed in the Open Response Questions. This helped to further identify Core Content Areas that needed more emphasis.

The 2007-2008 Kentucky Performance Report reported that Kit Carson's 2008 growth accountability index met or exceeded its goal point and met the novice reduction requirements for Accountability Cycle 2008. Kit Carson also exceeded the NCLB reading and math goals for all targeted subpopulations.

Although goals were met, the gap has widened between free/reduced and not free/reduced as well as disability and non-disability groups. Grade levels, academic committees, non-academic committees, and leadership team made suggestions regarding our areas of weakness, interpreting text in reading, number sense in math, and open-response answers across the board. Parental involvement included SBDM, committees, PTO, and Title One Parent-Teacher Compact.

During the fall of 2008, grade levels and committees generated strategies to address areas of concern in reading, math, and writing. At the November 11th SBDM meeting the council went through data gathered from the *School-Based Achievement Gap Workbook*. Based upon information gathered from this activity and the recommendations from committees and grade level meetings the council developed the new CSIP to: address reading, math, and writing as academic performance goals, develop a disaster preparedness plan, install safety doors, and develop more stringent sign-in/sign-out procedures as learning environment goals, and to continue and strengthen Kit Carson's commitment to reduce our amount of solid waste through recycling.

Process Summary

1. Kit Carson's mission statement was developed during the 2006-2007 school year. In the fall of 2007 and 2008 the mission statement was reviewed and faculty and SBDM members feel that it still adequately reflects the mission of our school. In order for Kit Carson Elementary School to fulfill its school mission statement, every possible resource is used to help our students become well-rounded individuals who can positively impact our community both now and in the future. Being a Title I school, designated funds can be used to individualize and differentiate our instruction through our Reading Recovery Program. Further differentiation is provided through our Read to Achieve and Math Grants.
2. The SBDM used the *School-Based Achievement Gap Workbook* as our needs assessment along with the Title One Parent-Teacher Compact survey.
3. The SBDM started addressing school academic needs and updating the Committee Policy during a work day held from noon until 5:00PM on July 8th. The SBDM desired to strengthen Kit Carson's committee structure and therefore developed charges for each of the 5 committees and planned for a ½ day PD session on committee structure to be held on August 12th. At each monthly SBDM meeting, the council reviewed the current data available from last year's school-wide assessments and made instructional decisions to be included in this year's CSIP.
4. The Council finalized decisions on Priority Needs, Goals, and Objectives at their regularly scheduled meeting held on November 11, 2008.
5. The council set 2008 Targets in 2006 and has set the 2010 targets using the information from the KASC 2008 Gap Report.
6. Ideas for the various components were drafted at the fall SBDM meetings.
7. The CSIP plan will be presented to the public at the November PTO meeting.
8. The plan will be officially adopted at the next SBDM meeting to be held December 9, 2008.
9. The plan will be reviewed and evaluated at the monthly SBDM meetings during the Implementation & Impact checks.