

Plan for Comprehensive School Improvement 2014-2015

Shannon Johnson Elementary School
Madison County

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Overview

Plan Name

Plan for Comprehensive School Improvement 2014-2015

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Shannon Johnson Elementary school students from 55.6% in 2014 to 61.2% in 2015.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$14000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.6% in 2014 to 55.3% in 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	All kindergarten students at Shannon Johnson Elementary are screened for kindergarten readiness.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	PGES Goal: Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020. Increase the percentage of effective principals from _____% in 2015 to _____% in 2020.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for Shannon Johnson Elementary school students from 55.6% in 2014 to 61.2% in 2015.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores from 55.6% to 61.2% by 06/01/2015 as measured by 2014 KPREP combined reading and math scores. .

Strategy 1:

Instructional Strategies Analysis - Provide small group targeted instruction using actionable student data to address specific needs. Teachers will progressively monitor data to ensure student growth.

Category: Integrated Methods for Learning

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided small group, differentiated instruction based upon identified need from data gathered through MAP, F&P, AVMR.	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Teachers, Reading and Math Interventionists, Administration

Strategy 2:

Professional Learning - Teachers will work collaboratively to develop and increase the rigor of common assessments and best instructional practices.

Category: Professional Learning & Support

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet weekly to review and address student achievement. The meetings will address the following: student achievement as represented by data, standards/skills, review and/or create formative/summative assessments aligned to KCAS, review instructional strategies and analyze assessment data.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Teachers, Support Staff, Administration

Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly in vertical alignment teams to discuss the progression of CCSS and identify and address gaps.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Teachers, Administration

Activity - Participate in Aligned, Research-Based Professional Development on Math Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will receive professional training on using and implementing math practices in daily instruction throughout the year.	Professional Learning	01/01/2015	12/31/2015	\$0	Math Achievement Fund	Teachers, Math Interventionist, Support Staff, Administration
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Strategy 3:

Technology - Teachers and students will utilize available technology to improve achievement.

Category: Learning Systems

Research Cited:

Activity - Access and Implement Available Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students use Dream Box, Reading Eggs, Brainpop, Reading A-Z, iPads, etc. to improve student achievement.	Technology	01/01/2015	12/31/2015	\$5000	Title I Schoolwide	Teachers, Support Staff, Reading and Math Interventionists, Administration

Strategy 4:

Academic Enrichment - Targeted students receive reinforcement in reading and math skills from a certified ESS teacher which will address student achievement as measured with MAP, AVMR, and KPREP scores.

Category: Continuous Improvement

Activity - ESS Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring personnel are employed during the school instructional day to collaborate with regular classroom teachers and provide targeted instruction to students with identified needs. FRC assists with the referral process for after school and/or summer tutoring with community stakeholders.	Academic Support Program	01/01/2015	12/31/2015	\$9000	State Funds	Teachers, ESS Certified Teacher, Administration, FRC

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.6% in 2014 to 55.3% in 2015.

Measurable Objective 1:

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collaborate to increase the percent of students who are at grade-level or above in reading and math from 38.6 to 55.3 by 06/01/2015 as measured by the KPREP assessment..

Strategy 1:

Progress Monitoring - Teachers will analyze assessment data in an ongoing manner to identify trends in gap groups. PLC meetings will assist in analyzing data and planning for remediation, differentiation, and alternative teaching strategies to meet the needs of students in the gap groups.

Category: Continuous Improvement

Activity - PLC Unit Assessment Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertically aligned PLCs will analyze data from unit summative assessments to identify learning gaps, determine appropriate interventions, possible test question revisions, and remediation if necessary.	Other	01/01/2015	12/31/2015	\$0	No Funding Required	Administration , PLC members

Strategy 2:

Data Analysis - Continuously analyze student achievement by gap groups based on available data and use the results to drive instruction and/or interventions.

Category: Continuous Improvement

Activity - Identify and Monitor GAP Gropus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify, review and monitor students that are on a free or reduced lunch monthly to check for accuracy.	Policy and Process	01/01/2015	12/31/2015	\$0	General Fund	Cafeteria Manager, Attendance Clerk, Family Resource Director, Principal

Goal 3: All kindergarten students at Shannon Johnson Elementary are screened for kindergarten readiness.

Measurable Objective 1:

collaborate to screen all kindergarten students at Shannon Johnson Elementary by 09/25/2014 as measured by Brigance Early Childhood Screener.

Strategy 1:

School Readiness - All kindergarten students are screened using the Brigance Early Childhood Screener in order to recognize the areas of need to reduce barriers of proficiency.

Category: Early Learning

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Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners at school entry with the common statewide screener.	Academic Support Program	05/01/2015	09/25/2015	\$0	District Funding	Teachers, Administration

Goal 4: PGES Goal: Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020. Increase the percentage of effective principals from _____% in 2015 to _____% in 2020.

Measurable Objective 1:

collaborate to to ensure all teachers and administrators receive training and support in the Professional Growth and Effectiveness System (PGES) in order to perform at an effective level by 06/01/2015 as measured by the PGES framework..

Strategy 1:

Professional Growth Plan Writing - Whole group, small group and individualized work sessions will assist teachers in writing effective and measurable plans.

Category: Professional Learning & Support

Activity - Professional Growth Plan Writing Support and Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive assistance in completing and analyzing self reflections based on the PGES Framework. Using this analysis, teachers will determine areas of growth that will benefit their Professional Growth Plan. Teachers will receive support and assistance in work sessions as they complete their plans.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Administration

Strategy 2:

Writing Student Growth Goals - Whole group, small group and individualized work sessions will assist teachers in writing effective and measurable Student Growth Goals.

Category: Professional Learning & Support

Activity - Student Growth Goal Writing Support and Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on analysis and use of data to write effective and measurable Student Growth Goals. Exemplars will be used in small group and individualized training sessions in order to provide teachers necessary support and guidance.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Administrative Support

Strategy 3:

Implementation of Framework for Teaching - Teachers will receiving on-going training and learning opportunities in the implementation of the PGES model.

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Category: Professional Learning & Support

Activity - PGES Framework Implementation and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in self-assessment, peer observation, practice analysis in staff meetings, PLCs and ongoing training throughout the year based on the Framework for Teaching.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Classroom Teachers, Team Leaders and Administrator

Strategy 4:

Administrator PGES Training - School administrators will receive on-going training in the implementation of the PGES Framework throughout the school year.

Category: Professional Learning & Support

Activity - Administrator PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will receive on-going training during the 2014-2015 school year by participating in district leadership meetings and the Kentucky Leadership Association meetings.	Professional Learning	01/01/2015	12/31/2015	\$0	District Funding	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Access and Implement Available Technology Resources	Teachers and students use Dream Box, Reading Eggs, Brainpop, Reading A-Z, iPads, etc. to improve student achievement.	Technology	01/01/2015	12/31/2015	\$5000	Teachers, Support Staff, Reading and Math Interventionists, Administration
Total					\$5000	

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Participate in Aligned, Research-Based Professional Development on Math Practices	Teachers will receive professional training on using and implementing math practices in daily instruction throughout the year.	Professional Learning	01/01/2015	12/31/2015	\$0	Teachers, Math Interventionist, Support Staff, Administration
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Screening	Assess all kindergarteners at school entry with the common statewide screener.	Academic Support Program	05/01/2015	09/25/2015	\$0	Teachers, Administration
Administrator PGES Training	School administrators will receive on-going training during the 2014-2015 school year by participating in district leadership meetings and the Kentucky Leadership Association meetings.	Professional Learning	01/01/2015	12/31/2015	\$0	Administration
Total					\$0	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Grade level teams will meet weekly to review and address student achievement. The meetings will address the following: student achievement as represented by data, standards/skills, review and/or create formative/summative assessments aligned to KCAS, review instructional strategies and analyze assessment data.	Professional Learning	01/01/2015	12/31/2015	\$0	Teachers, Support Staff, Administration
Small Group Instruction	Students will be provided small group, differentiated instruction based upon identified need from data gathered through MAP, F&P, AVMR.	Academic Support Program	01/01/2015	12/31/2015	\$0	Teachers, Reading and Math Interventionists, Administration
PLC Unit Assessment Data Analysis	Vertically aligned PLCs will analyze data from unit summative assessments to identify learning gaps, determine appropriate interventions, possible test question revisions, and remediation if necessary.	Other	01/01/2015	12/31/2015	\$0	Administration, PLC members
Professional Growth Plan Writing Support and Guidance	Teachers will receive assistance in completing and analyzing self reflections based on the PGES Framework. Using this analysis, teachers will determine areas of growth that will benefit their Professional Growth Plan. Teachers will receive support and assistance in work sessions as they complete their plans.	Professional Learning	01/01/2015	12/31/2015	\$0	Administration
Student Growth Goal Writing Support and Guidance	Teachers will receive training on analysis and use of data to write effective and measurable Student Growth Goals. Exemplars will be used in small group and individualized training sessions in order to provide teachers necessary support and guidance.	Professional Learning	01/01/2015	12/31/2015	\$0	Administrative Support
Vertical Alignment	Teachers will meet weekly in vertical alignment teams to discuss the progression of CCSS and identify and address gaps.	Professional Learning	01/01/2015	12/31/2015	\$0	Teachers, Administration
PGES Framework Implementation and Training	Teachers will participate in self-assessment, peer observation, practice analysis in staff meetings, PLCs and ongoing training throughout the year based on the Framework for Teaching.	Professional Learning	01/01/2015	12/31/2015	\$0	Classroom Teachers, Team Leaders and Administrator
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Identify and Monitor GAP Gropus	Identify, review and monitor students that are on a free or reduced lunch monthly to check for accuracy.	Policy and Process	01/01/2015	12/31/2015	\$0	Cafeteria Manager, Attendance Clerk, Family Resource Director, Principal
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Tutoring	Tutoring personnel are employed during the school instructional day to collaborate with regular classroom teachers and provide targeted instruction to students with identified needs. FRC assists with the referral process for after school and/or summer tutoring with community stakeholders.	Academic Support Program	01/01/2015	12/31/2015	\$9000	Teachers, ESS Certified Teacher, Administration , FRC
Total					\$9000	