

SCHOOL/PARENT COMPACT

Parents

can support their children's learning by...

- Monitoring and encouraging good attendance
- Providing opportunities and supplies for completion of homework and assignments
- Promoting positive use of extracurricular time and monitoring the amount and quality of television viewing
- Volunteering in their child's classroom
- Participating actively in decisions relating to their child's education
- Supporting school staff in maintaining proper discipline and helping to enforce school and classroom rules
- Helping children develop positive attitudes about school and education
- Communicating with school staff about school activities
- Communicating with teachers on a regular basis, especially by attending scheduled parent meetings
- Reading with students and encouraging them to read regularly and ask questions
- Encouraging respect of school personnel
- Talking with your child daily about his/her homework, upcoming tests, and experiences at school

Teachers and Administrators

can support student learning and parent involvement by...

- Maintaining a positive and supportive approach with parents
- Providing high quality instruction in a positive and non-threatening environment
- Meeting the individual learning needs of students
- Promoting self-sufficiency in students
- Providing varied learning opportunities
- Believing that all children can learn
- Encouraging and welcoming parents into their classrooms/buildings
- Displaying and modeling appropriate behavior
- Striving to keep parents informed of school activities, especially parent-teacher conferences
- Notifying parents promptly of incomplete student work and/or inappropriate behavior
- Encouraging regular contact and communication with parents
- Providing necessary assistance with homework assignments

A "parent" is a natural or adoptive parent as the first recognized party to represent a child/youth. A foster parent can not be recognized as the student representative unless the school has documentation that parental rights have been terminated by a judge, or the school has documented the multiple ways/methods the school has taken to locate and make contact with the parent(s). If the school has taken these steps, a foster parent may represent a student temporarily until the parent(s) can be located. A social worker can not represent the student under school related issues as the "parent". A child/youth may be a "ward of the state", but parental rights may not have been terminated. A student 18+ years is emancipated and serves as his/her own representative. If a student marries before the age of 18, this student is emancipated.

8/24/20

Dear Parent:

We believe that Clark-Moores Middle School is a wonderful place for young people to learn and grow. We call it bringing our "A-Game," which means that we stress rigorous academics, regular attendance, and positive attitudes. The faculty and staff are committed to the ongoing academic success of all students. We understand that in order to achieve these goals, the school's faculty and staff, students, and parents must agree to work together collaboratively and communicate in meaningful and productive ways. A number of programs are in place to help us succeed. For example, Clark-Moores houses a Family Resource Center, a part time school nurse, and other support staff. In addition, Clark-Moores is a Title I participating school. This means that federal funds are provided to the school to support the delivery of high quality curriculum and instruction and to encourage parental involvement that will enable our students to more fully meet the proficiency goals of the federal and state governments, specifically the target goals of standardized testing and No Child Left Behind (NCLB).

Throughout the upcoming school year, you will be invited to participate in various school-related events and activities such as Open House and Parent-Teacher Conferences. All Site Based Council meetings are open to the public and parents are encouraged to attend and participate as the Council develops and approves policies and procedures. We hope that you will take full advantage of every opportunity to partner with us at Clark-Moores and to become involved in your child's education.

Please sign below signifying your understanding of the Parent Involvement Policy and the School/Parent Compact. To help us communicate with you more efficiently, please include a convenient email address and phone number at which you can be reached. Please do not hesitate to contact us whenever you have questions or concerns about your child's experience here at Clark-Moores.

Sincerely,

James Ray
Principal

Email Address _____

Phone Number _____

I have received and read a copy of the School/Parent Compact:

Parent Signature _____ Date _____

Student Signature _____

Homeroom Teacher Signature _____